

New York State District Report Card Comprehensive Information Report

BEDS Code : 04-03-02-06-0000 Grade Range :
 Name : Allegany - Limestone Central School District
 Superintendent: Stephen J. Troskosky

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	29	28
Kindergarten	117	93	112
First	121	111	86
Second	118	123	123
Third	112	118	100
Fourth	105	114	115
Fifth	142	103	122
Sixth	91	139	106
Ungraded Elementary	0	0	0
Seventh	116	99	130
Eighth	131	122	102
Ninth	124	122	113
Tenth	135	124	116
Eleventh	134	122	121
Twelfth	103	129	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1549	1519	1462

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.5%	41	2.7%	39	2.7%
Black (Not Hispanic)	5	0.3%	13	0.9%	9	0.6%
Hispanic	6	0.4%	6	0.4%	11	0.8%
White (Not Hispanic)	1499	96.8%	1459	96.1%	1403	96.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	15	16
Common Branch	19	18	18
English Grade 8	22	20	17
Mathematics Grade 8	21	20	17
Science Grade 8	21	20	17
Social Studies Grade 8	22	20	17
English Grade 10	23	21	18
Mathematics Grade 10	19	15	17
Science Grade 10	22	22	23
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.3%		95.9%
Student Suspensions	49	3.2%	30	1.9%	39	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.6%	10.3%	13.5%
Reduced Lunch	4.1%	6.7%	7.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	108
Total Other Professional Staff	10
Total Paraprofessionals	23
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	97	61	63%	118	71	60%	94	63	67%
Students with Disabilities	2	0	0%	11	2	18%	4	0	0%
All Students	99	61	62%	129	73	57%	98	63	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	65	23	0	2	8	0
Percent	66%	23%	0%	2%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	2.1%
	Entered GED Program*					1	0.2%
	Total Noncompleters					11	2.4%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.6%
All Students	Dropped Out	10	2.0%	8	1.6%	13	2.8%
	Entered GED Program*	5	1.0%	1	0.2%	1	0.2%
	Total Noncompleters	15	3.0%	9	1.8%	14	3.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	83%	20	95%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	87%	88	85%	77	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	29%	5	60%	9	33%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	13	85%
Science	8	50%	1	#	9	78%
Reading	0	0%	0	0%	13	69%
Writing	0	0%	0	0%	16	94%
Global Studies	12	75%	0	0%	5	40%
U.S. Hist & Gov't	37	81%	11	91%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	7	100%	1	#
Science	5	100%	8	88%	1	#
Reading	3	#	3	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	7	29%	3	#	0	0%
U.S. Hist & Gov't	13	85%	5	40%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	109	114	114	15	9	1
Number Scoring 55–100	105	108	106	15	6	#
Number Scoring 65–100	88	102	92	10	4	#
Number Scoring 85–100	28	34	50	0	0	#
Percentage of Tested Scoring 55–100	96%	95%	93%	100%	67%	#
Percentage of Tested Scoring 65–100	81%	89%	81%	67%	44%	#
Percentage of Tested Scoring 85–100	26%	30%	44%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	133	127	7	16	13	0
Number Scoring 55–100	119	113	5	12	6	0
Number Scoring 65–100	106	104	4	9	6	0
Number Scoring 85–100	54	51	0	2	2	0
Percentage of Tested Scoring 55–100	89%	89%	71%	75%	46%	0%
Percentage of Tested Scoring 65–100	80%	82%	57%	56%	46%	0%
Percentage of Tested Scoring 85–100	41%	40%	0%	12%	15%	0%
Mathematics A						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	1	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	14%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	2			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	127	120	118	11	16	0
Number Scoring 55–100	120	116	112	9	14	0
Number Scoring 65–100	100	102	101	4	8	0
Number Scoring 85–100	41	46	33	0	1	0
Percentage of Tested Scoring 55–100	94%	97%	95%	82%	88%	0%
Percentage of Tested Scoring 65–100	79%	85%	86%	36%	50%	0%
Percentage of Tested Scoring 85–100	32%	38%	28%	0%	6%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	93	8		5	0	
Number Scoring 55–100	91	7		4	0	
Number Scoring 65–100	85	5		3	0	
Number Scoring 85–100	38	3		1	0	
Percentage of Tested Scoring 55–100	98%	88%		80%	0%	
Percentage of Tested Scoring 65–100	91%	62%		60%	0%	
Percentage of Tested Scoring 85–100	41%	38%		20%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		106	120		7	3
Number Scoring 55–100		94	115		4	#
Number Scoring 65–100		83	102		1	#
Number Scoring 85–100		48	47		0	#
Percentage of Tested Scoring 55–100		89%	96%		57%	#
Percentage of Tested Scoring 65–100		78%	85%		14%	#
Percentage of Tested Scoring 85–100		45%	39%		0%	#
Living Environment (first administered June 2001)						
Number Tested		83	83		7	0
Number Scoring 55–100		82	83		6	0
Number Scoring 65–100		77	82		4	0
Number Scoring 85–100		23	35		0	0
Percentage of Tested Scoring 55–100		99%	100%		86%	0%
Percentage of Tested Scoring 65–100		93%	99%		57%	0%
Percentage of Tested Scoring 85–100		28%	42%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		109	107		10	0
Number Scoring 55–100		102	101		4	0
Number Scoring 65–100		88	88		3	0
Number Scoring 85–100		37	45		1	0
Percentage of Tested Scoring 55–100		94%	94%		40%	0%
Percentage of Tested Scoring 65–100		81%	82%		30%	0%
Percentage of Tested Scoring 85–100		34%	42%		10%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	132	129	127	99	122
2001	120	117	117	126	120
2002	109	114	119	110	113

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	7	11	4	9
2001	13	15	10	10	12
2002	1	0	1	5	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	122	120	113	9	12	2
Comprehensive French						
Number Tested	8	7	11	0	1	0
Number Scoring 55–100	7	7	11	0	#	0
Number Scoring 65–100	6	7	11	0	#	0
Number Scoring 85–100	4	4	9	0	#	0
Percentage of AGE Tested	7%	6%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	6%	6%	10%	0%	#	0%
Percentage of AGE Scoring 65–100	5%	6%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	3%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	75%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	122	120	113	9	12	2
Comprehensive Spanish						
Number Tested	60	70	62	0	1	0
Number Scoring 55–100	60	70	62	0	#	0
Number Scoring 65–100	57	69	62	0	#	0
Number Scoring 85–100	32	48	49	0	#	0
Percentage of AGE Tested	49%	58%	55%	0%	#	0%
Percentage of AGE Scoring 55–100	49%	58%	55%	0%	#	0%
Percentage of AGE Scoring 65–100	47%	57%	55%	0%	#	0%
Percentage of AGE Scoring 85–100	26%	40%	43%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	99%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	122	120	113	9	12	2
Sequential Mathematics, Course II						
Number Tested	119	97	90	2	5	0
Number Scoring 55–100	95	85	80	#	3	0
Number Scoring 65–100	84	79	72	#	2	0
Number Scoring 85–100	44	54	38	#	1	0
Percentage of AGE Tested	98%	81%	80%	#	42%	0%
Percentage of AGE Scoring 55–100	78%	71%	71%	#	25%	0%
Percentage of AGE Scoring 65–100	69%	66%	64%	#	17%	0%
Percentage of AGE Scoring 85–100	36%	45%	34%	#	8%	0%
Percentage of Tested Scoring 65–100	71%	81%	80%	#	40%	0%
Sequential Mathematics, Course III						
Number Tested	85	81	77	0	1	0
Number Scoring 55–100	83	75	73	0	#	0
Number Scoring 65–100	75	70	71	0	#	0
Number Scoring 85–100	41	42	44	0	#	0
Percentage of AGE Tested	70%	68%	68%	0%	#	0%
Percentage of AGE Scoring 55–100	68%	62%	65%	0%	#	0%
Percentage of AGE Scoring 65–100	61%	58%	63%	0%	#	0%
Percentage of AGE Scoring 85–100	34%	35%	39%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	86%	92%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	122	120	113	9	12	2
Earth Science (last administered January 2001)						
Number Tested	7	8		0	1	
Number Scoring 55–100	6	6		0	#	
Number Scoring 65–100	2	5		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	6%	7%		0%	#	
Percentage of AGE Scoring 55–100	5%	5%		0%	#	
Percentage of AGE Scoring 65–100	2%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	29%	62%		0%	#	
Biology (last administered January 2001)						
Number Tested	105	5		1	0	
Number Scoring 55–100	102	5		#	0	
Number Scoring 65–100	89	1		#	0	
Number Scoring 85–100	28	0		#	0	
Percentage of AGE Tested	86%	4%		#	0%	
Percentage of AGE Scoring 55–100	84%	4%		#	0%	
Percentage of AGE Scoring 65–100	73%	1%		#	0%	
Percentage of AGE Scoring 85–100	23%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	20%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	82	75	1	0	0	0
Number Scoring 55–100	81	70	#	0	0	0
Number Scoring 65–100	66	62	#	0	0	0
Number Scoring 85–100	19	19	#	0	0	0
Percentage of AGE Tested	67%	62%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	58%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	52%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	16%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	83%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	122	120	113	9	12	2
Physics (last administered January 2002)						
Number Tested	37	42	1	0	3	0
Number Scoring 55–100	34	39	#	0	#	0
Number Scoring 65–100	32	33	#	0	#	0
Number Scoring 85–100	11	11	#	0	#	0
Percentage of AGE Tested	30%	35%	#	0%	#	0%
Percentage of AGE Scoring 55–100	28%	33%	#	0%	#	0%
Percentage of AGE Scoring 65–100	26%	28%	#	0%	#	0%
Percentage of AGE Scoring 85–100	9%	9%	#	0%	#	0%
Percentage of Tested Scoring 65–100	86%	79%	#	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			61			0
Number Scoring 55–100			59			0
Number Scoring 65–100			38			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			54%			0%
Percentage of AGE Scoring 55–100			52%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			62%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			0
Number Scoring 55–100			33			0
Number Scoring 65–100			19			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			41%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	93%	18	100%	19	63%
Students with Disabilities	14	93%	6	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	98	0%	0%	57%	43%
	Students with Disabilities	22	0%	0%	86%	14%
	All Students	120	0%	0%	63%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	91	0%	11%	71%	18%
	Students with Disabilities	18	6%	50%	44%	0%
	All Students	109	1%	17%	67%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	105	105	5	5	110	110
Number Scoring 55–64	12	12	4	2	16	14
Number Scoring 65–84	54	37	1	2	55	39
Number Scoring 85–100	35	47	0	0	35	47
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	114	1	115
Number Scoring 55–64	#	#	9
Number Scoring 65–84	#	#	59
Number Scoring 85–100	#	#	37
Approved Alternatives	#	#	0

(Form – O)